

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Whitingham School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	380	141	366	355	293	107	314	257	144	100%	56	52%	
No Free/Reduced Lunch or Milk	380	93	384	349	293	74	324	250	96	100%	*	10%	*
Free/Reduced Lunch or Milk	380	48	332	337	293	33	293	229	47	100%	*	*	*
Without Disability	380	121	385	353	293	92	335	255	123	100%	*	9%	*
With Disability	380	20	251	313	293	15	184	199	21	100%	*	*	*
African American	380				293								
American Indian/Alaskan Native	380				293								
Asian	380				293								
Hispanic or Latino	380				293								
Native Hawaiian/Pacific Islander	380				293								
White	380	141	366	355	293	107	314	257	143	100%	38	11%	0%
Not English Language Learner	380	141	366	355	293	107	314	257	144	100%	38	11%	0%
English Language Learner	380				293								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound